

TeamBuilders Program

Evaluation of Spring 2017 Pilot at
Pittsburgh Arlington PreK-8

Dr. Jordan Lippman
Mr. Kevin McGuire

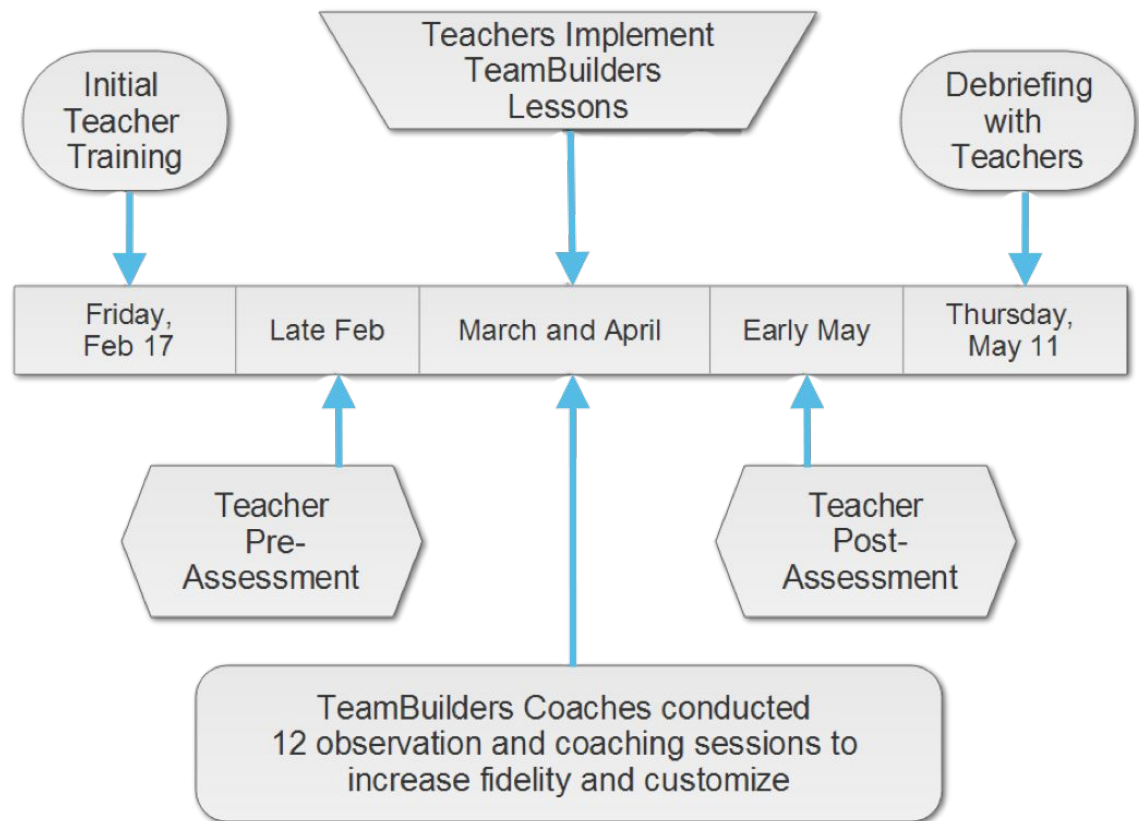
Successful Spring 2017 Implementation

Participating Teachers

- Lisa Bruckman (Kindergarten)
- Lynda Keller (1st grade)
- Kelly Kinzel (2nd grade)

Data Sources

- Teacher pre/post assessments
- TeamBuilders competency charts
- Classroom observations
- Teacher & student interviews





Impact on Students

#3 How did students react to TeamBuilders?

“They loved it, they were so excited from the moment we started. They could not wait until the next lesson.”

“Students loved it. They were disappointed when it was over.”

“My students were enthusiastic about the lessons. They really enjoyed participating in them.”

#6 & #7 How has group work been affected by using TeamBuilders?

Teachers reported that their student groups were working better as a result of TeamBuilders.

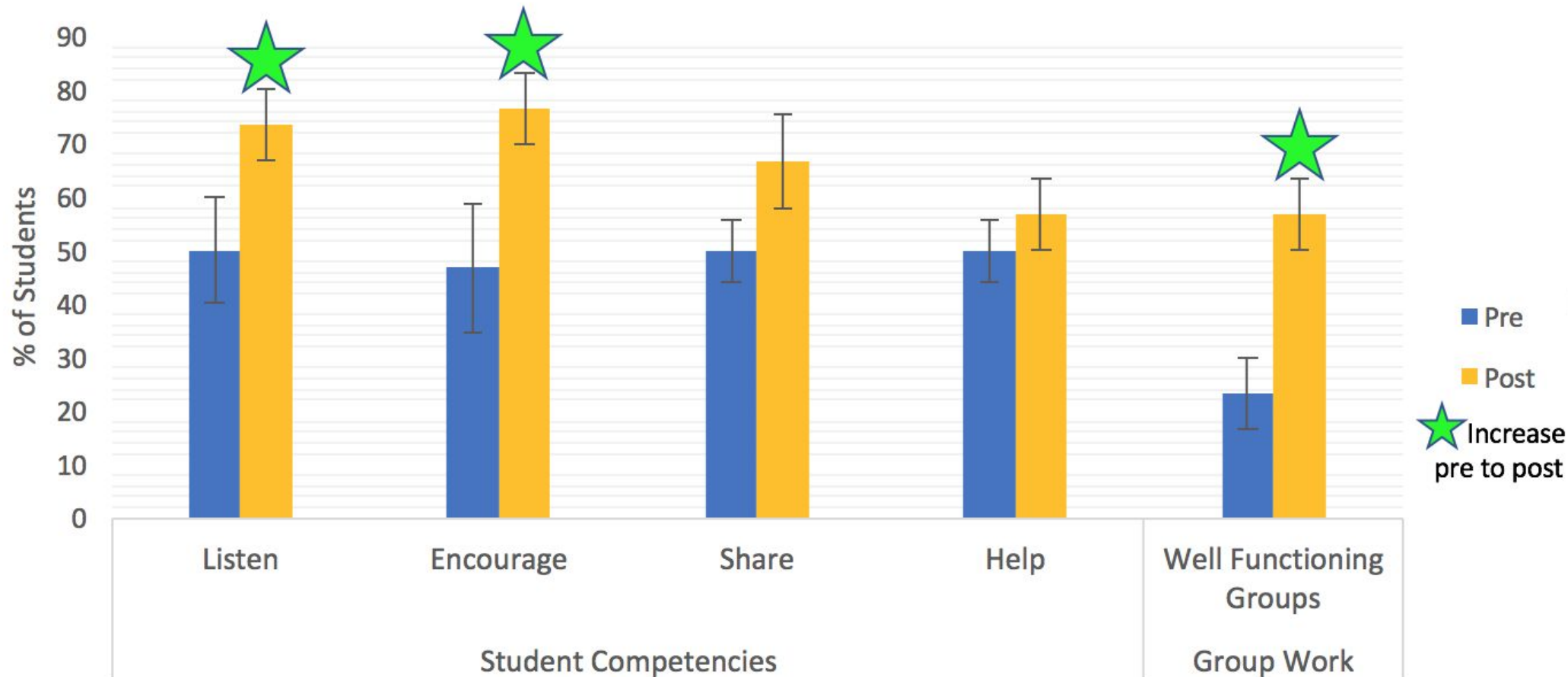
“The students are much more patient with each other and are willing to work together now.”

“The students work so well together”

They will now work in groups when putting things away saying “Team Work”

“My students are now more easily able to make choices in groups, like who goes first and who will record”

Positive Impact of TeamBuilders on Students



#4 What immediate effect did the TeamBuilders have on your students?

“My students were much more encouraging to each other.”

“Students were able to transfer the skills they learned to other classes at other times of the day.”

“My students used the hand motions. They loved the motions and continued to use them.”

#5 What lasting effect did the TeamBuilders have on your students?

“When the lessons were over the students continued to use the motions. They continued to use the skills appropriately and loved them. They also used the songs.”

“They are still using all the collaboration skills they learned [from TeamBuilders] and are working toward their reward.”

“My students are MUCH kinder to each other and the are helping each other more. “

#8 Has the amount of Positive Behavior changed since the TeamBuilders?

100% of the teachers stated that there was an increase in positive student behavior from the TeamBuilders

“My students who were having behavior issues are now working with their team to earn their team award.”

“There is much less disruptive behavior in our classroom group time.”

“My students are much more helpful and enthusiastic in group work.”



Impact on Teaching

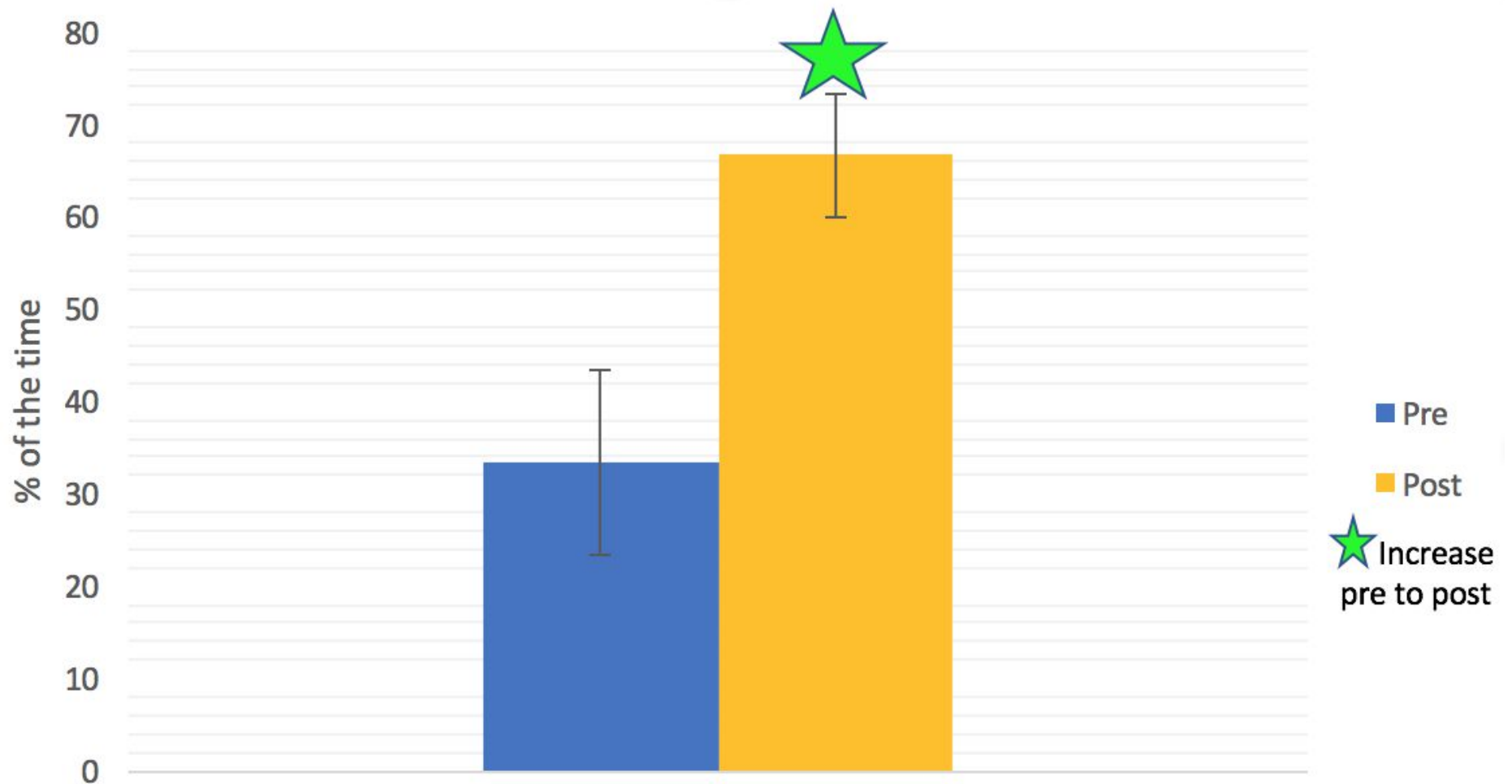
#2 How do you think TeamBuilders has impacted your teaching?

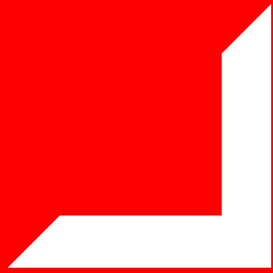
“I feel like I am a more patient teacher.”

“It has helped me use positive reinforcement and focus on the ‘good’.”

“It has been a wonderful experience and I use the motions [strategies] in my teaching.”

Ease of Getting Through Curriculum with Group Work





Program Evaluation

Overall Teacher Reactions

100% of Arlington Teachers reported that the TeamBuilders Program and Lessons were VERY EASY to use and implement

100% of all teachers said they wanted to use the TeamBuilders next year.

100% of teachers would recommend TeamBuilders to other teachers in their school.

#10 What did you like most about TeamBuilders?

“I honestly enjoyed this program. It was fantastic.”

“TeamBuilders helped my students to listen, encourage and help each other more frequently.”

“I liked that it was effective and very easy to understand. The materials were very well prepared.”